

(This policy has been prepared with reference to the DfEE Guidance 0116/2000)

INTRODUCTION

Sex and relationship education (SRE) for our pupils is to help them understand their emotional and physical development and enable them to make positive decisions in their lives so that they can lead a meaningful enjoyable and independent life.

Here at Shorefields School we understand the uniqueness of our pupils SRE provision will be appropriate to the individual needs of pupils, taking specialist advice where necessary.

Defining sex and relationship education SRE:

SRE is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching. (DfEE Guidance 0116/2000)

Our aim

Taking into account age, maturity, needs and ability is to enable our pupils to better understand the nature of human relationships and to develop skills to form friendships and personal relationships.

To prepare pupils for growing and changes which occur in their bodies, minds and emotions as they grow

To develop high self-esteem and a positive self-image

To keep safe

To promote the three main elements appropriate to pupil's individual development

Our school will focus on the three main elements to ensure a balance of education for our pupils in SRE.

Attitudes and values

Personal and social skills

Knowledge and understanding

Implementation

Pupils throughout the school are taught about self-care and relationships with others. SRE Education incorporates the development of self-esteem and relationships, pupil

learning takes place in all aspects of school life as well as through the taught national curriculum.

“Sex and relationship education (SRE) is compulsory from age 11 onwards. It involves teaching children about reproduction, sexuality and sexual health. It doesn’t promote early sexual activity or any particular sexual orientation.”

www.gov.uk/national-curriculum/other-compulsory-subjects 20/02/2017

In Key stage 1 and 2 pupils follow the national curriculum for PSHE, Citizenship and Science. The main themes are:

Developing confidence, responsibility and making the most of their abilities

Preparing to play active role as citizens

Developing a healthy, safe lifestyle

Developing relationships and respecting differences

From Key stage 3 pupils are taught in more specific detail about aspects of Sex and Relationship Education such as the physical and emotional changes that take place as they grow into adulthood and the importance of building relationships.

KS4 and the Further Education Department combine together for SRE which is planned to meet the needs of students preparing them for their adult life. There will be a focus on building stable loving relationship and developing meaningful relationships built on mutual respect.

The SRE is one aspect of a holistic programme taught through the national curriculum for PSHE, Citizenship, Science and links to ICT. It is vital that pupils learn about social media and the internet as a tool for learning. They will be taught about the risks and how to stay safe online. As with all areas of the curriculum at this school, Sex Education is approached at a level appropriate to the needs and abilities of pupils and focus on relevant aspects.

Teaching encourages explicit discussion of a wide range of issues relevant and important to the health and safety of young people facing adulthood. A particular approach, advice or information may be considered appropriate to a pupil's personal circumstances or their level of maturity.

The SRE programme will be taught by the school nurse, teachers, teaching assistants and visitors such as community nurses, counsellors and youth workers. Those delivering this curriculum will have the appropriate skills, knowledge and attitudes required to ensure that the stated aims are met.

Monitoring and Evaluation

Either integrated into PHSE/Citizenship or as a standalone topic the work taught forms part of the agreed curriculum for a particular Key Stage and as such is monitored by each key stage Curriculum Co-ordinator. Resources are monitored with each cohort taught to ensure appropriate materials are available to suit pupil's ability, learning styles and level of maturity.

Individual progress may be recorded by the teacher as part of their planning and evaluation procedures and will be linked into a student's Annual Review Key Objectives where appropriate.

Right to Withdraw

“Some parts of sex and relationship education are compulsory - these are part of the national curriculum for science. Parents can withdraw their children from all other parts of sex and relationship education if they want.” www.gov.uk/national-curriculum/other-compulsory-subjects 20/02/2017

Shorefields School recognises the importance of working in partnership with parents and the key role parents have in teaching their children about sex and relationships. Staff are always happy to discuss the content and delivery of the curriculum with parents. Parents will be informed when SRE topics are due to be taught to their children along with an outline of what they will be taught. Whilst it is hoped no parents would wish to deny their child the right to learn how to cope with their own sexuality.

References:

Sex and Relationship Guidance; DfEE 0116/2000

National Healthy School Standard; Department for Health 2001

Sex and Relationships Education (SRE) for the 21st Century

Life lessons: PSHE and SRE in schools; Fith Report of Session 2014 -15