







## COLLEGE CURRICULUM

### SHOREFIELDS SCHOOL

#### KS4 & KS5

In our college phase the curriculum reflects the change in emphasis in preparing your young people for life beyond school. We want them to be confident, independent and responsible individuals who feel equipped to make informed choices about their futures. We consolidate students' prior study and aim to broaden and develop previous skills.

Our curriculum and timetables are planned to meet the individual needs of every learner and reflects their Educational Health Care Plan (EHC) targets whilst also addressing the SEND areas of need. . Learners work towards a range of qualifications under the four areas of need as set out below;

 <b>Communication &amp; Interaction</b>	 <b>Cognition &amp; Learning</b>	 <b>Social, Emotional and Mental Health</b>	 <b>Physical &amp; Sensory</b>
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The timetable includes Functional Skills sessions where students continue to develop their literacy, numeracy and ICT skills with an emphasis placed on utilising these skills in very practical 'real life' situations.

Vocational opportunities in our café, wood workshop, horticulture as well as experiences in the local community in retail, factory and animal welfare. Also included are Independent Living skills with access to a flat and cookery room. The use of their local community including using public transport and access to leisure activities including; the gym, rebound therapy, hawk farm, bowling and the leisure centre. All students continue to benefit from accessing a wide range of creative opportunities including Performing Arts and Art. Students requiring a more sensory approach benefit from accessing a curriculum tailored to individual needs.

Post 19 provision visits, tasters, next steps advice and work experience also helps students explore choices for life post Shorefields.

#### **Celebrating Students Achievements**



Throughout learners KS4 time they are offered the opportunity to undertake certification in either ASDAN Transition Challenge Sensory or Transition Challenge Introduction and Progression.

As students move into our KS5 classes they are either working towards ASDAN Entry 1 Personal Progress or Entry 1 Personal Social Development.