



SHOREFIELDS SCHOOL – Pupil Premium Grant Expenditure Report to Parents & Carers

This funding is provided to schools to support the needs of groups of learners who may be at risk of underachieving in comparison to their peers, from reception class to Year 11. Pupil premium funds are used to support and enhance provision to the educational or social needs of this group of pupils.

The amount of funding received by the school is dependent on certain factors: the number of pupils in receipt of free school meals, eligibility for free school meals over the past 6 years, the number of pupils previously looked after by the Local Authority and the number of service children. Since April 2014 Pupil Premium for children who are “looked after” is administered by the “Virtual School” this means the school applies by completing an online application which requests the release of the funding to meet specific individual targeted objectives and strategies. The amount the school received for 2019 -20 was £60,180.

Spending in 2019/20

- Additional class support
- Provision of Speech and Language therapy
- Provision of Occupational therapy, supporting individual sensory diets
- Provision of Essex Music Services
- Provision of Thrive practitioner
- Additional time for Learning Link Adviser to parents & carers
- Learners to accessed a wide variety of outings and visits, with some additional support from staff – Hawk Farm, Sailship, Clacton Leisure Centre.
- Learners were supported to access a variety of community activities such as swimming, golf, bowling and other leisure opportunities
- Specific resources for individual pupils
- Shared sensory resources
- Targeted resources to aid Thrive programmes for groups and individual learners
- Curriculum experience days – Planetarium, Circus skills
- Cookery and social education contributions for some pupils
- Costs of attending after school & summer clubs for some pupils
- Interpreter for a pupils family at review meeting
- Theraplay sessions for a pupil

Historically learners in receipt of FSM or those in Local Authority Care at Shorefields School have not achieved at a consistently lower level than other groups.

- Progress grid assessment data collected throughout the 2019/20 school year showed that all learners are making expected or above expected progress in at least one main area of need as is outlined on their EHCP.
- All learners on FSM and all 'looked after' learners have made expected or above expected progress in at least one main priority area of need.

Our plans of allocation of PPG for the next academic year are as follows, We are predicting to receive £66.792 –

Focus of spending in 2020/21
<ul style="list-style-type: none">➤ Additional class support➤ Provision of Occupational therapy, supporting individual sensory diets➤ Provision of Essex Music Services➤ Partially Provision of Thrive practitioner➤ Additional time for Learning Link Adviser to parents & carers➤ Learners to access a wide variety of outings and visits, with some additional support from staff – Hawk Farm, Sailship, Clacton Leisure Centre.➤ Access to a variety of community activities such as swimming, golf, bowling and other leisure opportunities➤ Specific resources for individual pupils➤ Shared sensory resources➤ Targeted resources to aid Thrive programmes for groups and individual learners➤ Contribution towards Curriculum experience days➤ Cookery and social education contributions for pupils when requested➤ Costs of attending after school & summer clubs for pupils when requested➤ Interpreter to support a pupils family at review meeting