

SHOREFIELDS SCHOOL HOME SCHOOL AGREEMENT

Staff Consulted (Date)	Governors Review (Date)	Comments	Next Review Due (Date)
	2016		2017
	2017		2018
	January 2018		January 2020
	Jan 2020		2021
	Sept 21		2022
	Autumn 2023		Autumn 2025



Home/School Agreement-Form 4

We hope that parents and carers will try to:-

- Keep staff at school informed of anything that may affect their child's work or behaviour.
- ➤ Use the home-school diary system to assist in 2-way communication.
- Work in partnership with the school to understand the children's educational life and support their learning.
- > Write in the home/school book any information regarding medication- no verbal message will be accepted.
- > Access Tapestry for updates on progress and learning on at least a termly basis
- > Attend parents' meetings and reviews as far as possible.
- > Get involved with the life of the school and support school activities and events.
- Ensure pupils have all the necessary equipment (eg. school books, clothing, mobility aids) for school and that all property is named.
- Feel happy to discuss any worries or concerns with school.
- Support school policies and guidelines.
- Ensure children are kept at home if they are not fit enough to benefit from the school day and inform the school about reasons for absence.

As a school we will:-

- Keep you informed of your child's progress, any difficulties and relevant issues.
- Use the home-school diary regularly to assist in 2-way communication.
- Care for your child's safety and happiness.
- Listen to children.
- Provide a balanced curriculum and meet the individual needs of your child, liaising with external agencies if appropriate.
- > Evidence progress and learning on Tapestry termly.
- > Keep pupils' named property safe as far as is reasonably possible.
- > Be available to discuss concerns or worries and to support parents, families and carers.
- ➤ Keep parents and carers informed about the life of the school.

Signed Head Teacher:	J Grotier	Signed Parent/Carer:	
Jigned Head Teacher.		Signed Farent, Carer.	