



SCHOOL DEVELOPMENT PLAN

2023-2024

SHOREFIELDS
SCHOOL



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Shorefields School

School Development plan

Summary 2023—2024



School vision—to be a centre of excellence in specialist provision for PMLD, SLD & ASD pupils.

- to be ambitious for our pupils, families, staff and friends.

Quality of education

- Strand development—Engagement using Technology {especially new IWBs}
- Pre-reading and Reading continuing to be a priority
- RSE development plan embedded and evaluated
- Skills tracker evaluation
- Maths - finalise skills tracker, ensure strategies and resources are appropriate
- Evaluate use of TEACCH structure in Sunshine classes
- Embed TEACCH structure in all teaching in Beach strand
- Attend virtual PMLD conference
- Pier Challenge development in P4 &5
- Expansion of Careers/Provider programme

Behaviour & attitudes

- My safety reporting—analysis with Therapeutic thinking [Steps] lead to ensure minimal RPI and injuries to staff—weekly overview of injuries to pupils and staff& RPIs analysed at Safeguarding meeting.
- To use all systems and mapping tools from Therapeutic thinking [Steps] to inform behaviour management.
- Continued development of whole school wellbeing—grounds, lunchtime clubs, after school clubs and activities enhancing our curriculum.

Personal development

- Continue to improve the Careers and Provider programme.
- Confidence and competence developed for recording on Tapestry for all class staff—consider how to give a student voice on Tapestry
- Pier—to embed links with CEIAG framework within curriculum
- Create bespoke Pier Challenge in place of ASDAN

Leadership & management

- Work with LA to address our overcapacity issues—Occupation of Mistleley Nursery
- Recruitment and retention focus for all
- Working together to develop whole school policy for wellbeing—including communication, togetherness and ethos
- HR analysis and wellbeing offer enhanced with HR & Workforce manager in place
- 'My Concern' safeguarding system roll out from September 24
- Senior mental health lead development
- Standardise the use of symbols and communication across school
- Mentor development
- Supporting our unqualified and new teachers
- NVQ level 5 EYFS
- Financial security for Outreach sensory story teacher Sept 24-25